

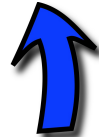


NATE Jubilee Conference: 25 Years of Navigating Through Challenges

**Outcomes and Prospects for
Future NATE and Ufa ELTA
Activities.**

General associations structure

TESOL International Association



NATE RUSSIA



UFA ELTA

New building of ITMO University



Our Brave Delegation



Our colleges from all over Russia



САНКТ-ПЕТЕРБУРГСКИЙ НАЦИОНАЛЬНЫЙ
ИССЛЕДОВАТЕЛЬСКИЙ УНИВЕРСИТЕТ
ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ, МЕХАНИКИ И
ОПТИКИ



Greeting in the hall



Registration







2019 Conference main topics

- **CLIL & EMI: challenges and achievements**
- **ESP & EAP**
- **Teaching Soft Skills in the context of EL curriculum**
- **Teaching Russian as a foreign language**
- **Enhancement of EL level through extracurricular activities at school**
- **EL level assessment (OGE, EGE, Cambridge exams, TOEFL)**
- **Current trends in applied linguistics**
- **NATE Russia projects**

Our Hosts and Experts

Experts



Svetlana Ter-Minasova

Professor, President of the Faculty of Foreign Languages and Area Studies

Lomonosov Moscow State University



Natalia Komissarova

Associate Professor
Russian State Social University



Kelli Odhuu

Regional English Language Officer
Department of State



Svetlana Sannikova

Associate Professor
South-Ural State Humanitarian Pedagogical University



Emily Thrush

Professor of Applied Linguistics and Technical Writing

University of Memphis



Matthew Ellman

Regional ELT Trainer
Cambridge University Press



Leo Selivan

ELT Trainer
Cambridge University Press



Philip Warwick

English teacher trainer
Pearson ELT



Yulia Ryabukhina

Professor, Head of Center for
Educational Management and
Quality Assurance

ITMO University



Kristina Ivanova

Head of the Foreign Language
Training Center

ITMO University



Johanna Campbell

EL Fellow

Moscow Institute of Steel and Alloys



Nancy Burkhalter

Adjunct Professor, English Language
and Culture Bridge

Seattle University



Rachel Koch

EL Fellow

Higher School of Economics



Maria Byrne

Affiliate Trainer

Norwich Institute for Language Education

The First Day of the Conference

APRIL 17, 2019

DAY 1

LOCATION

9 Lomonosova street

09.00 - 17.00

Registration

2nd Floor

10.00 - 12.00

Opening plenaries

2nd Floor, Assembly Hall

12.00 - 12.30

Coffee break

2nd Floor

12.30 - 14.00

Panel discussion

2nd Floor, Assembly Hall

14.00 - 15.00

Lunch

15.00 - 17.00

Concurrent workshops

1st and 2nd Floors, Congress zone

2nd and 3rd Floors, English Language classes

18.30 - 20.30

Reception

"Vesenny Restaurant"

199, Obvodnogo kanala embankment

Kelli Odhuu

Regional English Language Officer, Department of State, USA



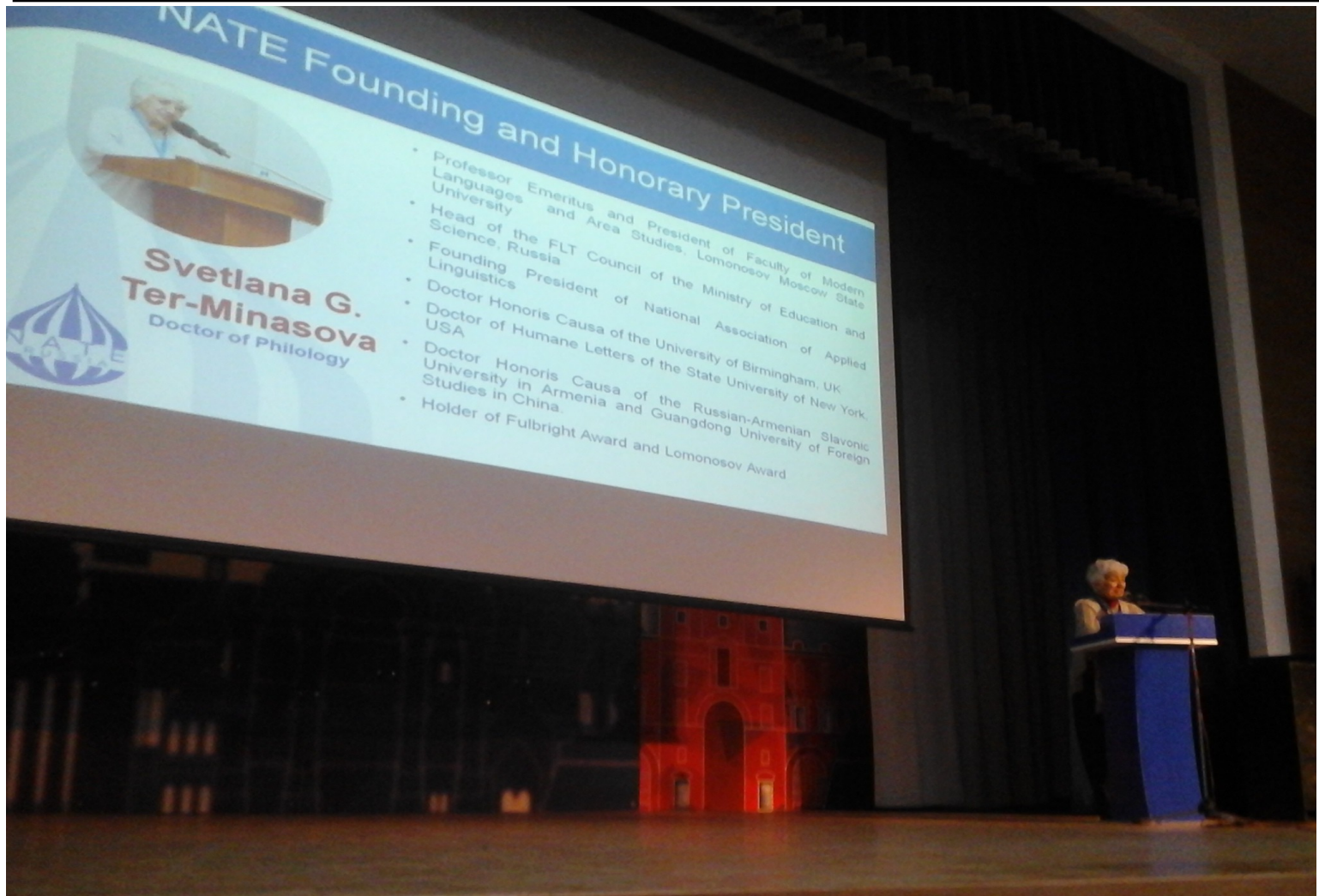
Natalia Komissarova

Coordination Council Chair, the National Association of Teachers of English in Russia (NATE Russia), Associate Professor, Moscow Metropolitan Governance University



Svetlana Ter-Minasova

Professor, President of the Faculty of Foreign Languages and Area Studies,
Lomonosov Moscow State University



What is NATE for the stakeholders? Glance to the future.

Elena Solovova, Moderator



Lilia Bondareva

NATE Russia Coordination Council Member, Head of
Department of Modern Languages and Communication, National
University of Science and Technology



Developing public-speaking skills in English: major problems and ways to tackle them

Anastasia Khodakova, Tula State Lev Tolstoy Pedagogical University





Developing public-speaking skills in English: major problems and ways to tackle them

Anastasia Khodakova, Tula State Lev Tolstoy Pedagogical University

The objectives of the workshop are

- 1) to discuss the structure of the course and possibilities to integrate it into foreign language curriculum,
- 2) to teach activities to develop public speaking skills in EFL classes
- 3) to anticipate problems students might face during the course and discuss possible solutions.

The workshop will focus on the rationale and structure of the public speaking course as well as possible problems and solutions, ways of giving feedback. The participants will try several exercises such as Connected dots, Vary your voice, Picture story, Bag speech, etc. and learn about online resources to teach public speaking.

Are my students really bad or was my wonderful test perhaps not as good as I thought?

Carolyn Westbrook, British Council





Are my students really bad or was my wonderful test perhaps not as good as I thought?

Carolyn Westbrook, British Council

When we give our students a test and they don't do as well as we might have hoped, it is often assumed that, the students are weak. After all, we know we have worked hard to make it the best test we can, right?

However, despite our best efforts, we may have actually put in some questions that are not as wonderful as we thought. For this reason, it is important to analyse test results after a test has been trialled or administered.

To do this, we can calculate some very simple statistics that will allow us to see whether the problem lies with the students or with the items we wrote.

This workshop will introduce participants to some very – honestly, very! – simple statistics that teachers can use to see how good the items in their tests were.

View from ITMO porch



It's easy to forget
where you are...



City of channels



RECEPTION

at Vesenny Restaurant





APRIL 18, 2019

DAY 2

LOCATION

9 Lomonosova street

The Second Day of the Conference

08.30 - 11.00

Registration

2nd Floor

09.00 - 11.30

Plenaries and discussion

2nd Floor, Assembly Hall

11.30-12.00

Coffee break

2nd Floor

12.00 - 13.00

Concurrent workshops

1st and 2nd Floors, Congress zone

2nd and 3rd Floors, English Language classes

13.00 - 14.30

NATE members meeting

1st Floor, Room 1122

14.00 - 15.00

Poster session

2nd Floor

14.30 - 15.30

Lunch

15.40 - 17.00

Special Interest Groups sessions, round one

1st and 2nd Floors, Congress zone

2nd and 3rd Floors, English Language classes

17.00 - 17.20

Coffee break

2nd Floor

17.20 - 19.00

Special Interest Groups sessions, round two

1st and 2nd Floors, Congress zone

2nd and 3rd Floors, English Language classes

25 Years of navigating through challenges: the state of CLIL in the United States

Emily Thrush, University of Memphis ELO speaker



What can adult learners learn from children?

Leo Selivan, Cambridge University Press



CONTACT

Email: leosel@hotmail.com

Blog: <http://leoxicon.blogspot.com>

Go to the My Presentations tab to download a copy of this presentation

Leoxicon

Leo Selivan's blog for EFL/ESL teachers. Activities, ideas and useful tips with a lot of resources.

[Home](#) [About me](#) [My presentations](#) [Articles](#) [For the classroom](#) [Essential lesson plans](#)

ESP: how an English class can help raising student's employability?

Philip Warwick, Pearson



Gulia Shaikhutdinova

our college from Birsk



Translation 2.0: opportunities and pitfalls

Leo Selivan, Cambridge University Press





Translation 2.0: opportunities and pitfalls

Leo Selivan, Cambridge University Press

In the last decade there has been a revived interest in the use of translation and L1 in the classroom.

While translation may be an efficient way of conveying the meaning of new words, is it always effective?

This session looks at the opportunities translation affords teachers and students, and the pitfalls they should be aware of.

Poster session in the hall



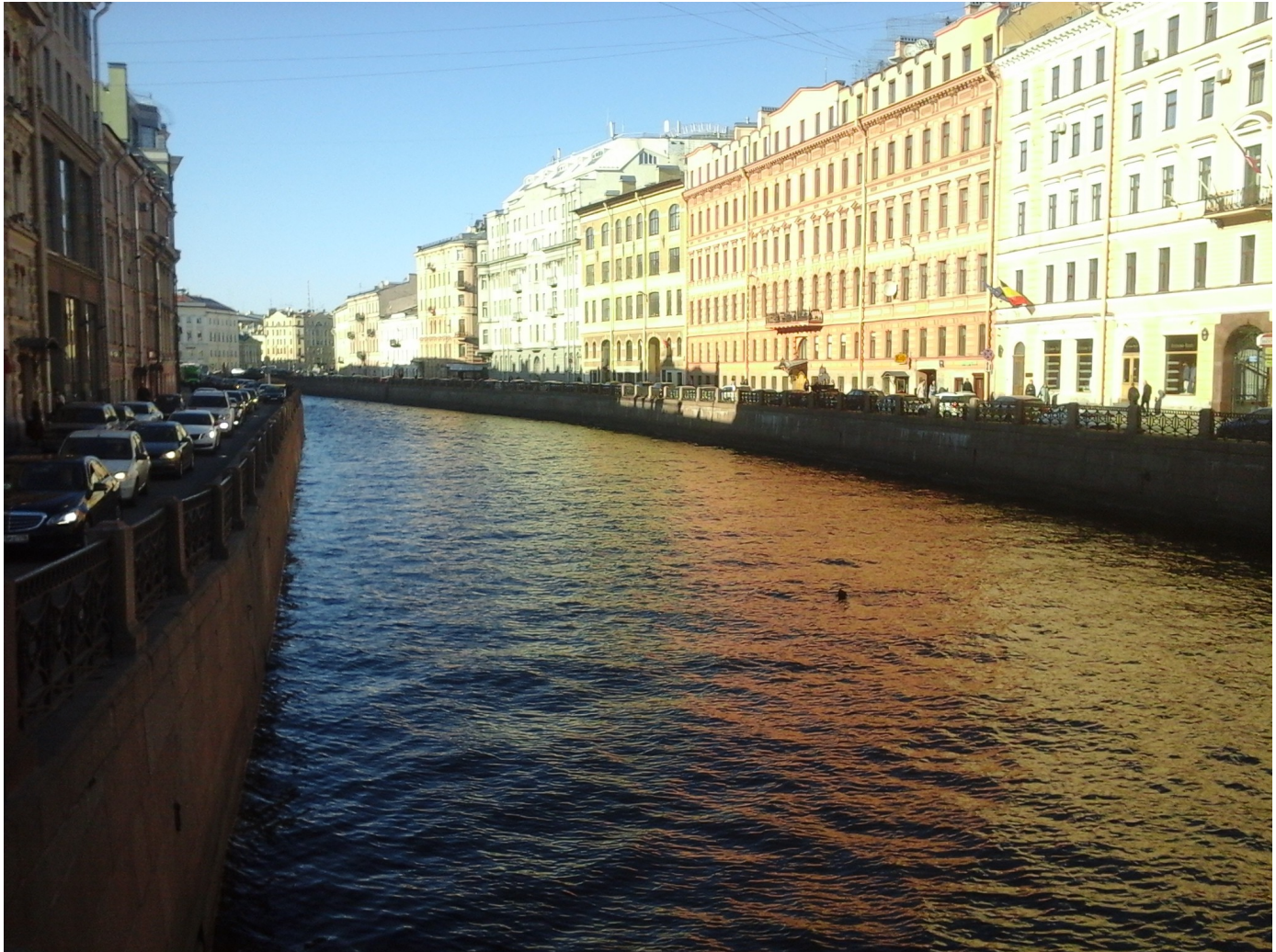
Our favourite expert















APRIL 19, 2019

DAY 3

LOCATION

9 Lomonosova street
and Herzen University
(3 Kazanskaya street)
for SPELTA events

09.00 - 12.00

Plenaries and discussion

2nd Floor, Assembly Hall

12.00 - 12.30

Coffee break

2nd Floor

12.30 - 13.15

Closing plenaries

2nd Floor, Assembly Hall

13.30 - 14.30

Lunch

SPELTA events**

14.30 - 15.30

Registration and networking

15.30 - 16.00

Opening

16.00 - 17.15

Round Table Discussion

Service to ELT Community : Issues, Challenges,
Solutions and Future

17.15 - 17.40

Coffee break and quizzes

17.40 - 19.20

Workshop trailers

19.20 - 20.00

SPELTA Certificates

20.00

SPELTA Networking reception

The Third Day

English for the world: building effective communicators

Tom Wiseman , Macmillan Education



Making the ends meet: language teaching from administrators' and educators' perspectives

Zhenya Bakin, New School of Economics



Farewell from Johanna and Rachel



Dinamo Stadium



Neva Bay



Somewhere in San-Francisco



Thank you for watching!

